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Outline

> Introduction

- > Understanding Data Set
- > Building a Data Story from Census
- An Example





> Introduction

The Census is sent to all Canadian households every 5 years.

Short Form: Every household receives

- Date of birth and age
- Sex
- Relationships with household members (ex: married or common-law)

- Knowledge of official languages
- Language spoken most often
- Other language spoken regularly
- First language spoken







Long Form: 25% of Canadian households

• Activities of daily living, such as location of work, mode of transportation to work, and other related information

- Sociocultural information, such as ethnicity and visible minority information
- Mobility
- Place of birth
- Education
- Labor market activities
- Housing

Combined with income data from the tax returns of Canadians and immigration data from the Immigration, Refugees and Citizenship Canada immigration database





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> Understanding Data Set

- Microdata
- Individual Response Data
- Census
- The Canadian Population
- Public Use Microdata File (PUMF)
- Sensitive Information Removed







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> Understanding Data Set

Data Access

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> Understanding Data Set

List of Some Variables



> Understanding Data Set

- Total 123 Variables 2016 Census
- Demographic, social, and economic information of Canadian
- Excellent for Researchers Performing Statistical Analysis
- Relationships between variables can be analyzed





Figure 1. Type of Variables (Finlay & Agresti, 1986)



Descriptive Statistics

Table 1. Descriptive Statistics

Types of Variables Statistics Graphs





Statistical Tests

• T-test: Two groups mean (e.g., comparing mean income of male and female)

• **ANOVA**: More than two groups mean (e.g., comparing mean income among people in Windsor, London, and Toronto. Post hoc test will be required)

• **Correlation**: Linear relationship between two continuous variables (e.g., total income with shelter cost)

• **Chi-square**: The association between two qualitative variables (e.g., detecting association between low income status and knowledge of official language)



> Building a Data Story from Census

Example

• Research Question?

Does education background affect the total income of Ontario senior immigrant?

• Data?

2016 Census Microdata (PUMF)



> Building a Data Story from Census

- Example Continued
- Descriptive Statistics: Total Income (Dollars)

Table 2. Descriptive Statistics of Total Income of Ontario Senior Immigrants

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Figure 2. Distribution of Total Income of Ontario Senior Immigrants





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> Building a Data Story from Census

- Example Continued
- Descriptive Statistics: Education of Ontario Senior Immigrants

Table 3. Education of Ontario Senior Immigrants



Example - Continued

ANOVA showed that the effect of education was significant, p < 0.001.

Post hoc analyses indicated that the mean income of people with high school diploma or below have lower income than people with some college or university education.

THANK YOU ANY QUESTIONS?







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